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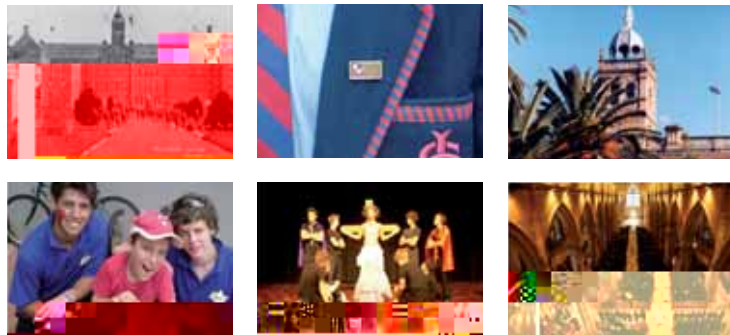
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St Joseph's College



125 Years in the Making

Annual Report 2006



Message





ACROSS THE WHOLE COHORT THE FOLLOWING PATTERN OF BAND RESULTS OCCURRED IN 2006:

2006 Band results (by number and %) for all 2 unit courses*		Corresponding % in 2005
Band 6	153 = 14%	10%
Band 5	356 = 32.6%	31%
Band 4	387 = 35.5%	41%
Band 3	143 = 13.1%	16%
Band 2	42 = 3.8%	2%
Band 1	10 = 0.1%	0.1%

(* Total of 1091 individual SJC student results in all 2 unit courses, including 1 unit Studies of Religion)

These figures indicate a significant improvement on performance in 2006 compared with 2005 in terms of the higher percentages in Bands 5 and 6.

2006 Band results (by number and %) for all Extension courses*		Corresponding % in 2005
Band E4	29 = 28%	21%
Band E3	44 = 42.3%	56%
Band E2	27 = 26%	22%
Band E1	4 = 3.8%	2%

(* Total of 104 individual SJC student results in all Extension courses)

IN SUMMARY THESE RESULTS CAN BE SEEN IN THE FOLLOWING TABLE:

Subject	SJC exam			





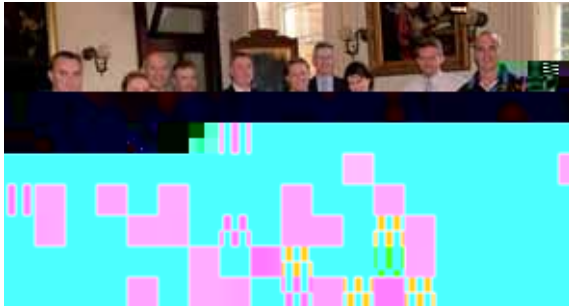
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School-determined improvement targets

Parent, Student and

ST JOSEPH'S IS FORTUNATE TO
have an active Parents and Friends





Professional learning, teacher standards, teacher attendance and retention rates

PROFESSIONAL LEARNING:

Throughout 2006 all College staff were provided with the opportunity to participate in a variety of professional learning experiences either on a whole staff basis, a faculty basis or individually.

The main focus for staff was the further development of St Joseph's pastoral care program, culminating in a working party which set strategic goals and areas of attention for coming years.

Each faculty continued to make constructive use of the regularly timetabled ICT training

periods allocated throughout the normal fortnight timetable.

Another key area of professional development, addressed for the first time, was a Leadership Training course conducted throughout the year for a selected group of 15 middle-management staff. This course proved to be very successful with plans made to continue offering it to a new group of staff each year. To assist in covering the cost of this course, funds awarded to the College through the Australian Quality Teacher Program were directed to this activity.

The College was fortunate to be able to send key Boarding staff to

two main conferences conducted in 2006. Two staff attended the Biannual Marist Boarding Schools Conference held at Cairns and five staff attended the Biannual Australian Boarding Schools Association Conference held at Coolangatta.

In addition to these main areas of learning, many teaching and administrative staff attended in-service courses provided by either the Catholic Education Office or the Association of Independent Schools. These courses focused mainly on understanding new syllabus content issues or improving the teaching and management techniques of staff.

TEACHING STANDARDS:

Category	Number of teachers
(a) Teachers who have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	106
(b) Teachers who have qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	5
(c) Teachers who do not have qualifications as described in (a) and (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context	0

TEACHER ATTENDANCE AND RETENTION RATE :

In 2006 the average daily staff attendance rate was 98%.

The proportion of staff retained from 2005 was approximately 88%.

ENROLMENT Mix 2006

Year	Full Boarding	Weekly Boarding	Boarding Total	Day	TOTAL
7	37	15	52	57	109
8	50	13	63	60	123
9	70	21	91	50	141
10	103	39	142	36	178
11	125	71	196	8	204
12	124	78	202	1	203
Total	509	237	746	212	958

POST SCHOOL DESTINATIONS:

Based upon the information available to the College at the time of preparing this report, the destination of students leaving Year 12 in 2006 is:

- 65% are undertaking tertiary studies at University
- 5% are undertaking study through a TAFE of the equivalent



AS A CATHOLIC SCHOOL IN THE MARIST tradition, the College actively works to promote and provide opportunities for the students to develop a sense of respect and social responsibility in the students. Whilst the staff works together with the parents to ensure the care and support of each student in both the day and boarding school environment to engender a sense of well-being and self esteem, the College offers a number of opportunities where students are able to develop a sense of respect and compassion for others in the wider community and world.

IN 2006 THE COLLEGE CONTINUED its 'Muslim – Christian Dialogue' with the girls at Wiley Park Girls High School. This program, aims to develop in the senior students from both schools an understanding of and respect for the diversity of religions and cultural backgrounds to be found in Australia today.

The College also continued its Ministry and Service Program in 2006, giving

all our Year 11 students an opportunity to undertake a four-day experience working with the poor and marginalised.

This involved the students working in an organisation caring for the poor and marginalised in our community including the homeless, aged, drug dependent, mentally and physically disabled, indigenous and refugees.

OUR YEAR 11 STUDENTS ARE ALSO provided the opportunity of serving meals and providing companionship to homeless men at the Matthew Talbot Hostel in Sydney on a voluntary basis on a Friday evening.

Students throughout all years had the opportunity of exhibiting solidarity through their participation in our own Lenten Appeal and collecting for various charities.

IN 2006 OUR LENTEN APPEAL COLLECTED approximately \$12,000 for both Caritas Australia – the Catholic Church's Overseas Aid and Development Agency and Marist Asia Pacific Solidarity – the aid and development

agency of the Marist Brothers.

As well as this, many students collected for charities such as the Salvation Army Red Shield Appeal, Cystic Fibrosis and Cancer Council.

From Thursday December 7 to Sunday December 10, St Joseph's College hosted the third Marist

Enrolment



policy

PURPOSE:

- To clarify the policy and processes by which a boy is enrolled at St Joseph's College
- To provide an outline of enrolment procedures

DATE OF INTRODUCTION: February 1, 2004

DATE OF REVIEW: December 1, 2006

RELATED DOCUMENTS: Prospectus, Admission Package

RELATED FORMS: Enrolment Application Form

RELATED POLICIES: Privacy Policy

POLICY:

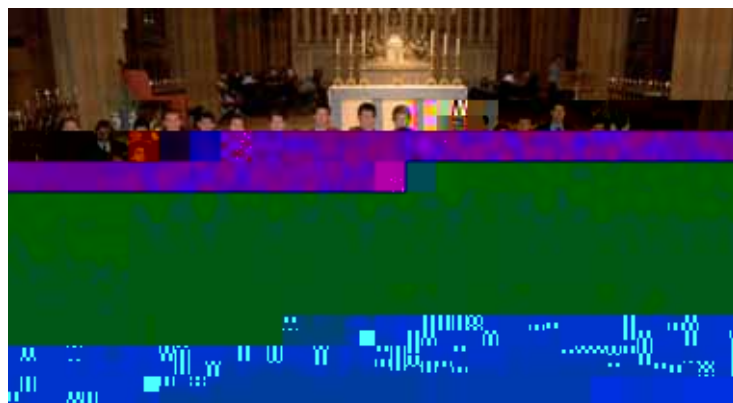
ST JOSEPH'S COLLEGE, HUNTERS HILL PROVIDES a Catholic Secondary education for boys according to the tradition of Saint Marcellin Champagnat and the Marist Brothers.

Applications for enrolments for boarding, weekly boarding and day students are accepted from parents/guardians both in Australia and from overseas who agree to uphold the aims of the College and who complete the required documentation.

In the spirit of Marist education, priority in enrolment at St Joseph's College is given

to siblings of current students, sons of 'Old Boys' and transfers from other Marist schools. Special consideration will always be given to families from country NSW and especially to families in isolated locations. The emphasis on the family gives witness to our Founder's desire to encourage a family spirit within our schools and communities.

Acceptance of enrolments is at the discretion of the Headmaster. Criteria, other than the above, may be used to determine a priority.



PROCEDURES:

In determining priority in enrolments at St Joseph's College, the following criteria are taken into consideration:

- date of initial application
- a satisfactory current report from their school
- commitment to supporting the College, its particular character and its unique mode of operation
- ability to meet the fees and other charges as agreed
- commitment to making a contribution to the life of the College

Preference will be given to:

- Catholic boys from Catholic schools
- Catholic boys from other schools
- other denominations from Catholic schools

Discipline



policy

SYNOPSIS:

- Operating within the spirit of St Marcellin Champagnat, St Joseph's helps students develop self-discipline through students taking the responsibility for, and the consequences of, their actions and decisions.
- Discipline is characterised by justice, love and belief in the student and operates within the framework of Christian reconciliation.
- No form of corporal punishment is used at St Joseph's College.

UPDATE:

- Policy reviewed during September 2006.

ENCOMPASSING:

Advice to teachers, procedural fairness, systematised disciplinary arrangements and student expectations and responsibilities.

The full policy may be accessed on the College website at www.joeys.org.



Complaints and grievances

SYNOPSIS:

This policy provides a framework for persons within the SJC community, a timely and fair resolution of complaints in a fair and transparent manner.

UPDATE:

Policy reviewed during September 2006.

ENCOMPASSING:

Procedures and processes, confidentiality records, grievance procedures, natural justice and communication

The full policy may be accessed on the College website at www.joeys.org



Child

SYNOPSIS

- To provide a safe, secure environment for every student at the College
- To inform staff of their moral and legal obligations
- To provide clear and unambiguous procedures
- To comply – and be seen to comply – with Church guidelines and statutory requirements in this area



protection

ENCOMPASSING

- Definitions, roles and responsibilities, notification guidelines
- The full policy may be accessed on the College website at www.joeys.org

Student welfare –

SYNOPSIS

Within the College’s Catholic framework, the role of care, consideration and respect for both the individual and the community is discussed at length. A student’s right to feel protected, nurtured and valued provides opportunities for members within the College to demonstrate these Christian values.

ENCOMPASSING

- Definitions, strategies, incident management, consequences
- The full policy may be accessed on the College website at www.joeys.org



bullying and harassment

Financial

RECURRENT INCOME ROSE BY **3.4%** IN **2006** AS A RESULT OF:

1. Increase in student numbers in 2006 was 6 to 962, a percentage increase of .006%
2. Increase in tuition and boarding fees revenue for 2006 was 3.9%
3. Increase in government grants per student of 9.7% from the State government and 4.4% from the Federal government
4. Revenue from other sources such as letting of boarding facilities in non-school periods has contributed to income for the school

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COLLEGE EXPENDITURE

An analysis of St Joseph's recurrent expenditure during 2006 by expense categories is compared with 2005 in the graphs below.



RECURRENT EXPENDITURE ROSE BY 3.1% IN 2006 AS A RESULT OF:

1. Increase of 4% to the award rate in January 2006.
2. Catering expenses decreased in 2006 by 6.3% due to changes made under the new contract.
3. Maintenance – building and grounds increased by 17%, resulting from a need to carry out programmed maintenance on areas within the College.

INFORMATION TECHNOLOGY

In 2006 the College advertised for an ICT Manager, prompting St Joseph's to reduce its 2006 IT expenditure with the view of a major upgrade of facilities commencing in 2007.

WATER STORAGE

The installation of an 80,000 litre water tank during 2005 on the lower park oval reduced town water consumption to nil. Planning for the installation of a further water storage tank on our number one oval is well underway.

BURSARIES

The College supports a number of students whose families are experiencing hardship caused by illness, financial difficulties, the drought and other reasons. This is being done through the Old Boys Union and the generosity of past and present parents.

Mr Peter Collins
Finance Manager

St Joseph's College

Hunters Hill

Annual Report 2006

In 2006, St Joseph's celebrated its 125th Year of educating young men for life, learning and leadership. We look forward to embracing the next milestone with the same enthusiasm, vigour and faith which characterises all that is Joeys. Join us by encouraging our next generation of young men to make their mark in our communities, through a solid commitment to the values St Marcellin envisioned when he first began educating young men.

